

Once complete please return this to the parents or email directly to my clinic:

westpaedreception@gmail.com – Liverpool

info@southernpaediatrics.com – Kogarah



Dr Karly Casamento

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Educator Questionnaire for Paediatrician Appointment

Child:	Name completing the report:
DOB/age:	Position:
Date Completed:	Organisation:

Dear Educators,

I would appreciate if you could please answer the following questions to help us better understand the unique strengths and challenges for this child.

What do you consider to be the child's best qualities / strengths?

What are the child's challenges? Are there any common triggers for meltdowns or problematic behaviour? How many times per week do they become angry, sad or withdrawn?

Please comment on child's academic skills or school readiness. Are they working at the level of their peers, behind or ahead? Do you think they are reaching their potential? How have they progressed with time?

Please describe the child's social skills. Have you noticed differences with eye contact or response to name? Have you noticed if the child prefers to play on their own, in parallel, has difficulty joining play or likes to direct play? Are there any repetitive themes to play? Do they have any strong interests? Does the child have difficulties in their peer group? Are there any difficulties with absconding? Do they notice when other children are lining up or moving from one area to the next? Do they join in at group time?

Have you noticed if the child has any strong sensory needs? Do they cover their ears to loud sounds or complain when the noise level is high? Have you noticed if they are more regulated with less people in the room? Do they wear clothes out of season? Do they avoid any sensory experiences, suncream, art and craft or clothes?

Does the child have any strong fixations, routines, strong preferences, or repetitive movements? Is there anything that the child does over and over again or has to have done in a particular way? Have you noticed unusual sounds or vocalizations like baby talk, animal noises or humming? Does the child repeat any phrases or words or speak in an unusual accent?

Please comment on the child's attention and focus compared with their peers. Are they able to focus and follow 2 or 3 step instructions? Do they need assistance to start or complete tasks? Are they often forgetful and lose their personal items? Are they often distracted? Does their mind seem elsewhere when spoken to?

Please comment on the child's hyperactivity and impulsivity. Is the child able to sit down when required? Do they frequently fidget or squirm on the seat? Do they frequently ask for the bathroom in class time? Are there any difficulties with calling out or speaking too loudly? Do they need frequent reminders of daily expectations?

Please comment on the child's gross motor and fine motor skills. Are their drawing, handwriting and cutting skills age appropriate? Do they need assistance with dressing, toileting, eating, opening containers or personal hygiene?

Please comment on the child's speech and language skills. Do they have any difficulty with articulation? Can they understand safety directions? Are they able to communicate their needs or ask for help? Do they respond to "no".

What strategies or funding is in place to support the child's learning and behaviour? Have they been helpful?

Is there anything else you would like to share that might be helpful to better understand the child's needs?

Your observations are invaluable, and I sincerely thank you for your time!

Yours sincerely,



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