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Child:
DOB/age:
Name completing the report:
Position:
Organisation:
Date Completed:
Dear Educators,
This family are seeing me for an opinion regarding learning and behaviour. Understanding a child's behaviour in multiple settings is crucial for establishing a diagnosis and helping with emotional regulation and attention. I would appreciate if you could please answer the following questions to help us better understand the unique strengths and challenges for this child.
What do you consider to be the child's best qualities / strengths?

Vhat are the ch					
lease commen	t on child's academ	ic skills or school	readiness. Are they	working at the level of the	- 11
eers, behind or	ahead? Do you think	they are reaching	their potential? How h	nave they progressed with	
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eers, behind or	ahead? Do you think	they are reaching	their potential? How h	nave they progressed with	



creates imaginary	ay? What type of play worlds with characters	ers to play on their own, we does the child choose to end or do they tend to have p	ences with eye contact or response rants to join other kids but has difficulated in? Do they engage in play that is led by curiosity, cause an ere recurrent themes to play?	ulties hat
		-		
Have vou noticed	l if the child has any		ces? Do they cover their ears to lou	ıd
sounds or complai	n when the noise level	is high? Have you notice ensorv experiences, sunc		S
sounds or complai	n when the noise level		d if they are more regulated with les	S
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ike baby talk, an		over again? Have you noticed Does the child repeat any phras	
inusual accent?			
na ionow compi	AV INSTRUCTIONS / I IO THAV H		lata tacke? Ara thay often
		eed assistance to start or compether they often distracted by externate	lete tasks? Are they often al stimuli?



uired? Do th	ey frequently fi	idaet? Are the	re anv αιπιςι ι	mes with calli		king too loudly's	,
uneu: Do in	ey irequeritiy ii	iuget: Ale ille	ite arry unitcu	illes with Calli	ig out or spea	King too loudiy !	1
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help?	n they understand sa	afety directions? A	ge skills. Do they he they able to com	municate their nee	ds or ask for
Mhat stratogic	s or funding is in pl	lace to support the	e child's learning an	d behaviour? Have	they been
relpful?					
helpful?					
nelpful?					
helpful?					
nelpful?					
helpful?					



s there anything else you would like to share that might be helpful to better understand the child's eeds?					

Once complete please email back to info@drkarlypaediatrics.com.au or give to the child's parents.

Many thanks for your time and care,

Yours sincerely,

Dr Karly Casamento

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General Paediatrician